

## Kellogg Jt District #391

Shoshone County

800 Bunker Ave, Kellogg, ID 83837

Phone: (208) 784-1348 Fax: (208) 786-3331

Greg B. Godwin, Superintendent

### District Characteristics 2001-02

Fall Enrollment .....	1,414	Special Education:	
Average Daily Attendance.....	1,326	Special Education Students.....	188
State Ranking Per ADA.....	40	Gifted and Talented Students.....	130
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	3	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	736
Number of Accredited Schools:		Free and Reduced Meals.....	567
Approved.....	2	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	3	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2000-01	890
High School Diplomas Regular.....	77	District Owned Operation	
Other Completions* .....	0		

\* Certificates of Completion issued by the district

\*\* Limited English Proficient (LEP)

### Superintendent's Highlights

The Kellogg School District continues to improve the services necessary to provide an excellent educational program. These improvement targets are outlined in the district's strategic plan and the board adopted goals. Our students continue to show improvement on the various measures we have available.

The major focus for 2001-2002 was the ongoing effort to improve curriculum and instruction and to implement the new state standards. Leadership teams appointed for each building went through a train-the-trainer program for curriculum mapping and presented the program to staff members. Further curriculum alignment was accomplished through "threading" meetings for horizontal and vertical articulation. Curriculum teams used data from various testing results to indicate areas in need of improvement.

All schools in the district are fully accredited. Kellogg Middle School is accredited with merit and also received exemplary status for exceeding the standards in achievement and innovative programs. Sunnyside Elementary is designated as an Idaho Merit School.

### Progress Towards Meeting District Goals

#### 2001-02 Goals

#### Progress

Align and implement district curriculum and instruction with state achievement standards and assessments.

Standards teams were appointed in each school and each team led a curriculum mapping process. Further curriculum alignment was achieved through "threading" meetings that defined horizontal and vertical articulation. Student assessment data is being used to identify areas in need of improvement.

Develop data driven plans for continuous improvement of student achievement based on student need, baseline data, and curriculum standards.

Buildings have reviewed and/or revised building mission statements. All schools have building profiles and a workable school improvement plan.

Increase parental and community awareness of the critical role families play in improving academic achievement.

Articles relating to this topic have been published in the local newspaper, and the district and building newsletters.

Promote respect, responsibility, and sensitivity for students, staff and community by focusing on communication and caring relationships.

Each school has a conflict resolution/"peer mediation" type program in place. Fewer referrals have been received through the district office.

Improve the existing technology infrastructure and implement those improvements into the curriculum.

The Board designated \$70,000 to assist with technology replacement. Each building is successfully using the accelerated reading and math programs. The technology plan is rewritten every five years.

Implement the long-range plan for maintenance, repair, remodeling, and utilization of all district buildings and grounds.

Maintenance requests now include a timeline and cost analysis. The Board will reconsider recommendations made by the facility committee in June 2002.

Continue aggressively working to improve the financial condition of the school district.

A contingency fund was set aside, but it was used to absorb the Governor's Holdback. Hiring practices are carefully scrutinized. Further reductions are being made wherever possible.

Increase morale and job satisfaction among all personnel.

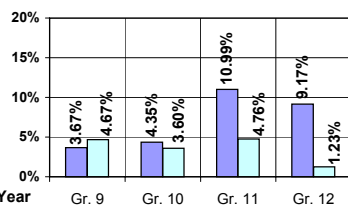
Letters of commendation have been written to several staff members. A team approach has been encouraged in each building.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	51.45%	45.29%	96.74%
Black	0.43%	0.00%	0.43%
Hispanic	1.06%	0.57%	1.63%
Nat. Amer.	0.50%	0.28%	0.78%
Asian	0.14%	0.28%	0.42%
Total	53.58%	46.42%	100.00%

#### Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
00-01	4	5	10	11
01-02	5	4	5	1

## Financial Information 2001-02

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$1,905,115	23.83%	\$2,666,681	24.90%
Other Sources	240,123	3.00%	490,591	4.58%
State	5,850,262	73.17%	6,018,576	56.20%
Federal	0	0.00%	1,534,113	14.32%
<b>Total</b>	<b>\$7,995,500</b>	<b>100.00%</b>	<b>\$10,709,961</b>	<b>100.00%</b>

### Supplemental Information

Property Tax Replacement.....	\$344,204
Lottery Revenues.....	\$44,635
Technology Grant.....	\$66,245

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$4,412,756	54.98%		
M & O Support Services	3,613,044	45.02%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$8,025,800</b>	<b>100.00%</b>	<b>\$6,051</b>	<b>61</b>
<b>Total All Funds</b>	<b>\$10,208,472</b>	<b>100.00%</b>	<b>\$7,699</b>	<b>68</b>

### Tax Levies 9-1-2001

	Total	Per ADA	Rank
Property Market Values	\$312,555,064	\$235,713	61
Total General M & O Levies	0.003291814		3
Total District Levies	0.008776441		7

## Staff Data 2001-02

### District Personnel:

	FTE	ADA To FTE
Elementary Teachers	43.00	16
Secondary Teachers	40.90	15
Administrators	9.10	146
Other Certified Staff	6.60	201
Total Certified Staff	99.60	13
Total Non-Certified Staff	64.20	21

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$22,695
Highest Salary on Schedule	\$44,301
Average Elementary Teacher's Salary	\$35,926 81
Average Secondary Teacher's Salary	\$36,118 83
Superintendent's Salary	\$84,538 34

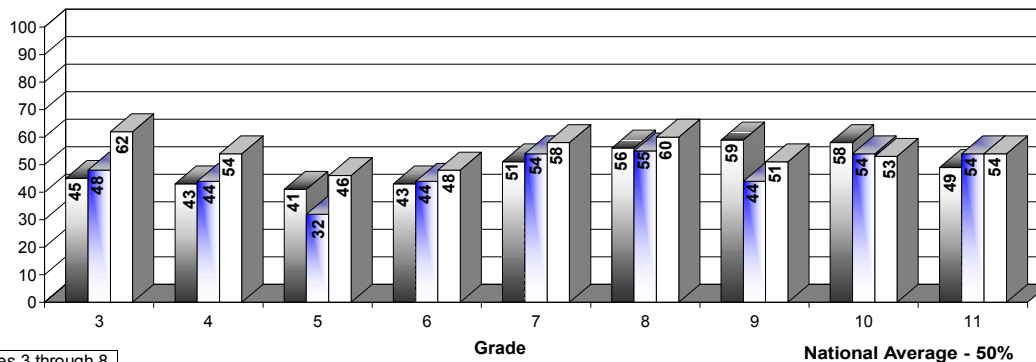
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Testing Information 2001-02

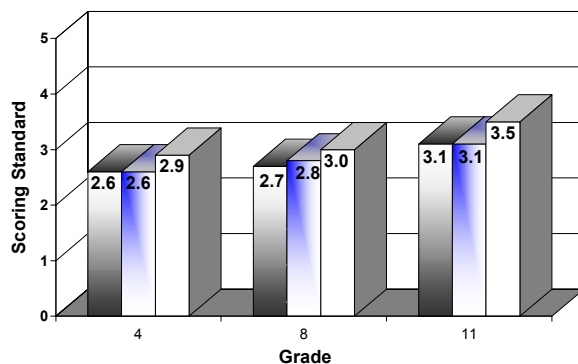
### Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year



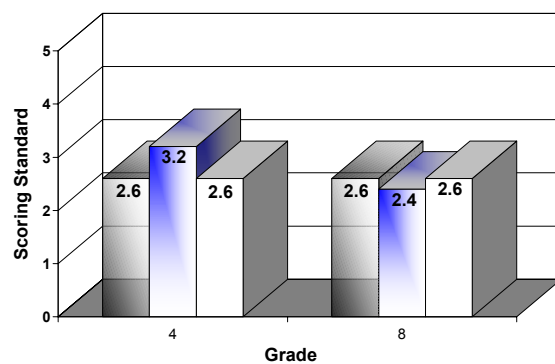
ITBS - Grades 3 through 8  
TAP - Grades 9 through 11

### Direct Writing Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal